

Sport Premium Funding

Coates Primary School

Current numbers on roll (nor) Reception – y6 = **183**

Funding received: £16000 plus £5 per pupils aged 5-11 years old = **£17750**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2018 – 31 August. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2025 to July 2026 we plan to spend our funding in the following areas:

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Evaluation
£ 8515	Employing a PE specialist to team teach alongside teachers and teaching assistants to raise standards within Physical Education and Sport.	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. Children have the opportunities to try sports which are not part of the current PE provision.	Pupils across the school have benefited from specialist lessons which has also upskilled the knowledge and skills of the staff within the lessons. The pupils have been taught sports which are not part of the core PE curriculum e.g. Cheer. The pupils and staff have stated how much they have enjoyed and learnt during the sessions. Pupils who were not confident to try the new sports confidently achieved the skills by the end of the course and stated how much they enjoyed it. A group of pupils performed to the local community. The teachers and TA's who observed the lessons have gained ideas and confidence for future lessons.
	Training of school staff and supply cover for staff to attend courses*: • Subject leaders course • LA courses for Teachers • Forest School CPD • Balance bike training	We have completed an audit of our training needs across the school and identified areas for improvement. Increased knowledge, skills and confidence of teacher new to the school. Support and training for PE leader.	Continued whole school training on swimming and identified aspects of PE which the PE coaches have supported. LA courses attended by new teachers have developed

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		Develop the skills and knowledge of the forest school practitioner to develop the forest school provision. Engages children in vigorous, natural movement (climbing, digging, carrying, balancing) that builds core strength and stamina	their knowledge and skills to teacher PE. Forest school practitioner has used her expertise from CPD to develop the Forest school provision which has positively impacted the pupils physical development. The pupil have been fully engaged in the session and developing their skills. Staff observed the balance bike training which has developed the staffs knowledge and skills to teach the aspects to pupils in future years. The pupils developed their skills by a specialist
	PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable.	Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	Following a recent audit the equipment has been purchased and positive impacted on the variety of sport offered to the pupils and also the amount of pupils who can engage within the lessons. The pupils have positively stated they enjoy the range of sport offered. The equipment has included

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			playtime equipment, basic PE equipment. The pupils were involved in deciding some of the equipment which was purchased.
£6345.27	Employing sports coaches to team teach alongside teachers and to run after school clubs.	To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	Teachers and TA's have observed the sessions and team taught different aspects. Some teachers have stated that it has improved their confidence and skills which they have applied within their lessons. Some children have joined external clubs for Cheer following the in-school lessons. Specialist Coach has run two after school clubs a term including, Cheer, Gymnastics, Dodgeball, multiskills. Rebound sessions on trampolines have been taught including being offered as an after-school club. This has used in school rebound trained instructors and provided the pupils with PE outside of the main curriculum entitlement.

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	Development of sensory circuits offered to identified pupils.	Staff to deliver before school sensory circuits to identified pupils to increase their engagement in physical activities developing key areas. (Alerting, Organizing, and Calming stages) before registration For experienced staff to upskill staff in the running of the circuits.	Increase in the pupils attending the before school sessions. Impact of the sessions seen by staff on the pupil's ability to be focused and ready to learn. Increase in the amount of physical activity the children complete each day. Additional staff have developed their confidence in the different aspects of the circuit and the impact it has on the pupils.
	Sports coach to be employed one lunchtime per week.	PE coach to teach pupils football skills and develop pupils skills to continue this on alternate days.	Sport coach has developed PE activities which have engaged a wide range of pupils. This has helped to develop fair games such as football, basketball and appropriate use of the other resources.
	Lunchtime playleader to be employed and actively engage pupil in physical activities during lunchtimes.	Planned physical activities will be planned and implemented during lunchtimes. Identified pupils will be a focus.	Additional support and encouragement of the playtime games. Increase in the pupils being physically active during lunchtimes.

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£2173.23	Participation in a wide range of Key Stage specific Competitions.	Increased participation opportunities in competitive sport for all years KS1 – KS2.	There has been an increase in the events which have been completed across the school. This has included Football, netball, cricket, swimming, Tag Rugby, Girls football, Cross Country, Boys Football, Athletics,
	Transport to sports competitions/ festivals events.	Increased participation in competitive sport.	Events have been supplemented by the hosts. This has enabled the pupils to attend and be part of the sporting events
	Stickers and trophies for sports day/competitions	To celebrate all pupils successes during the summer term sports day and competitions.	Observations during sports day. This impacted al children who participated
£524.98	Purchase physical education equipment. To purchase resources to support physical education in school	Audit of current equipment and purchase of new equipment which the children will engage with to support a range of activities across the school.	As stated above pupils had an input into the equipment purchased. Increased activities for the children to participate in. This has also supported the engagement on pupils at breaktimes.
Total	£16996.48		