

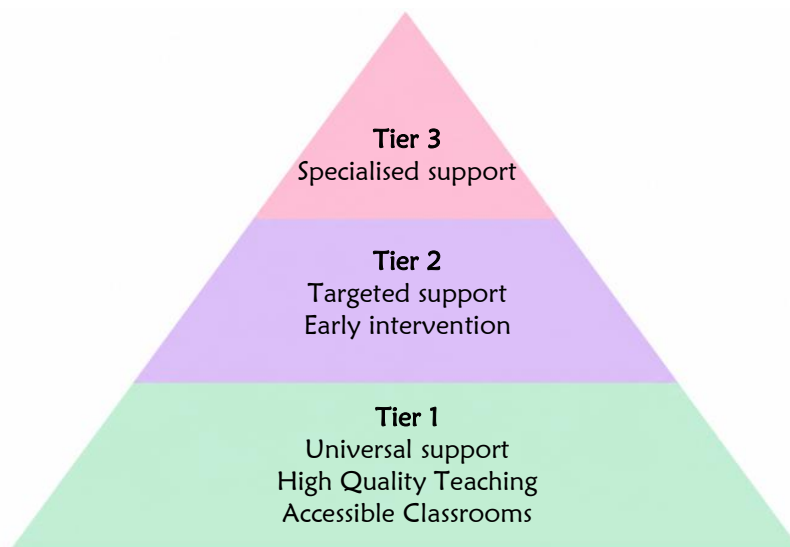


Coates Primary School



Coates Primary School Inclusion Framework.

At Coates Primary School we have two inclusion frameworks. One focuses on the core learning areas of maths, reading and writing and the second framework focuses on wellbeing and safeguarding. Each area is split into three tiers:



Tier 1

This is our universal offer that is available to every child in our school. It is based around high quality teaching and having classrooms that are accessible to all. This incorporates our curriculum of learning new skills, knowledge and concepts alongside aspects of our school values and how to keep ourselves safe in school and online. To ensure this tier is accessible for all children teachers will make adaptations within lessons if children require them for example if they are finding something difficult to grasp or are needing extra support or differentiation in class.

Tier 2

This includes specific interventions to support to overcome their barriers. This might include educational or emotional based interventions supported by staff throughout the school. These pupils may have individual APDRs (Assess, Plan, Do, Review), One Page Profiles or they are being monitored by their class teacher. Specific sessions with our school working dog Otto are included within this tier.

Tier 3

This tier includes bespoke support for children with more complex needs. Specialist and external support is used to support, such as Specialist Practitioner allocated support, Educational Psychologist support, Support from medical professionals etc. Tier 3 support may also include applications for Educational Health Care Plans (EHCP), and alternative provision arrangements.

Additional Provision

To support the children within Tier 2 and 3 we have developed additional provision areas within school including our 'Ready To Learn Room', Sensory room sessions, intervention rooms throughout school and our Nurture Hub. Pupils are timetabled each week to access these provisions and the impact is measured each half term.

Planning Meetings

Each term Mrs Boucher and Mrs Saberton-Kitch attend planning meetings with our link Senior Specialist Teacher from the Fenland SEND District Team. During these meetings we discuss the support and provision available to our children within each of the tiers. This includes training available, whole school/ class support and also support for individual children.

Please contact Mrs Saberton-Kitch (SENCo) if you would like any further information regarding our Inclusion Framework.