

“Prevent” Action Plan

Coates Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

| Duty | What this means | Action | By whom |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| Risk assessment | | | |
| Assess the risk of children being drawn into terrorism | Staff can demonstrate a general understanding of the risks affecting children and young people | <ul style="list-style-type: none"> All staff have read “Keeping Children Safe in Education”, July 2015. The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015). | All staff Prevent Lead |
| | Staff can identify individual children who may be at risk of radicalisation and how to support them. | <ul style="list-style-type: none"> The Prevent Lead has informed staff about signs and indicators of radicalisation. | Prevent lead |
| | There is a clear procedure in place for protecting children at risk of radicalisation. | <ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. All staff understand how to record and report concerns regarding risk of radicalisation. | All staff All staff |
| | The school has identified a Prevent Lead. | <ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. | All staff |
| Prohibit extremist speakers and events in the school | The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. | <ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing. | Prevent lead |
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| | risk of radicalisation. | | |
| Building children's resilience to radicalisation | | | |
| Ensure that pupils have a "safe environment" in which to discuss "controversial issues". | Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society". | <ul style="list-style-type: none"> • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ | PSHE staff Other relevant staff |

References:

"Keeping Children Safe in Education: Information for all school and college staff" DfE, July 2015

"The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015