



Coates Primary School



Curriculum Map 2026 – 2027

Year	Autumn		Spring		Summer	
Topic	Autumn 1 – Help the aliens are coming.	Autumn 2 – Toys	Spring 1 - Superheroes	Spring 2 - Pride of Britain	Summer 1 - Once upon a time.	Summer 2 - The Seaside.
Maths	Number and place value. Addition and subtraction.	Addition and subtraction. Shape.	Money Multiplication and division.	Length and Height Mass, Capacity and temperature.	Fractions Time	Statistics Position and direction
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar please refer to individual year group breakdown in the national curriculum.					
	Writing stories. Adding description to our writing.	Punctuation. Sentence structure. Diary Entries Instructions.	Punctuation. Sentence structure. Narratives Non-chronological reports.	Non-chronological reports. Story writing.	Writing our own fairy tales and traditional tales. Poetry.	Information texts. Narratives. Poetry.
Science	Materials	Electricity	Living things and their habitats.	Plants	Animals including Humans.	Animals including Humans.
History	How our local area has changed. - Discuss the effectiveness of sources - To find ways of sharing information about the past. - Recount the main events from a	How toys have changed throughout the years. - To use a source – to ask the questions “why, what, who, how, where” and to find answers - To sequence photos etc. from different periods of their life	Real life superheroes - Edith Cavell. Roald Amundsen - Use timelines to order events or objects or place significant people - To effectively use time lines - Recognise why people did things,	Significant British Monarchs. • - Recognise why people did things, why events happened and what happened as a result - To know where the people and events they study fit within a chronological framework.	Castles and people that lived in them. - To sequence artefacts closer together in time - Describe objects, people or events in history using historical vocabulary	Seaside holidays in the past. • - Able to identify different ways to represent the past

	significant event in history - To sequence photos etc. from different periods of their life	- Use timelines to order events or objects or place significant people - To sequence artefacts closer together in time - Compare pictures or photographs of people or events in the past	why events happened and what happened as a result - Recount the main events from a significant event in history	- To find ways of sharing information about the past.	-	
Geography	Features of the local area.		Identifying different regions around the world and the weather that they have.		Capital cities of the UK. Land features around castles.	Land features of the seaside. Comparing the UK to another country.
PE	Games – OAA – Outdoor adventurous activities, Gymnastics - Points of Contact	Games – Dribble, kick, receive. Dance – Great fire of London.	Tri-Golf Gymnastics – Ball, Wall, Tall.	Fundamentals 1 Multiskills festival	Games – Throwing and rolling Dance – Magical friendships.	Athletics Fundamentals 2
Art	Colour Using paints and other mediums.		Roy Lichtenstein.	Painting landscapes	Drawing Shading with pencils.	Kandinsky circles.
DT	Design and create a flying saucer.	Texture Design and make a puppet.	Form Modelling with clay.	Design and make a crown.	Make a Norman castle.	Seaside snacks - designing and making food and drinks.
Music	Listen and appraise Carnival of the Animals Composition - birdsong	Pitch – Singing focusing on the nativity	Listen and appraise - Music to accompany film Composition – our own superhero theme tune	Rhythm and beat Grandma Rap	Instrumental – ukulele	Pitch - Traditional seaside songs The Rockpool Rock
PSHE	Rules, rights and responsibility. •	Anti-Bullying •	Personal Safety •	Family and Friends •	Drug Education Sex and Relationships •	Financial capabilities Managing change. •

RE	Christianity – Bible stories. Why is the bible important? Link the bible to the Jewish Faith. •	Christianity - The importance of Christmas for Christians. •	Sikhism – The 5Ks – How do these help Sikhs remember about God? • Celebrations and ceremonies. Why do people go to the Gurdwara? Comparisons with Christianity.	Christianity - Stories about Jesus – Easter story. Stories that Jesus told. •	Sikhism – Belonging to a family. What Sikhs believe about equality. •	Judaism- To know shabbat is the most important Jewish festival.
Computing	Computer systems and networks E-Safety – Recognise when something online is not good for me.	Creating media – Digital Photography	Programming – Robot Algorithms	Data and information	Creating media – Digital Music	Programming – Programming Quizzes

• SMSC

+British Values

^Outdoor learning

Careers education and job preparation.