



Coates Primary School



Year 1 - Curriculum Map 2026 - 2027

Year	Autumn		Spring		Summer	
Topic	Autumn 1: Help the Aliens are coming!	Autumn 2: How have Toys changed over time?	Spring 1: Superheroes	Spring 2: Pride of Britain	Summer 1: Once Upon a Time...	Summer 2: The Seaside.
Maths	Place Value	Addition and Subtraction (Within 10) Geometry (Shape)	Place Value (Within 20) Addition and Subtraction (Within 20)	Place Value (Within 50) Length and height. Mass and Volume.	Multiplication and division. Fractions. Position and direction.	Place Value (Within 100). Money Time
English	Labels, lists and captions. Recounts- alien landing. Aliens love underpants stories (stories with predictable/ repetitive phrasing and rhyming couplets). Letter writing- local area.	Instructions for making a toy. Story retelling. Firework poems- write simple poems. Recite simple poems.	Superhero recount. Superhero dictionaries (linked to alphabet sequencing). Newspaper report. Non-fiction information booklet.	Non-fiction information writing. Fact files about London. Invitations. Afternoon tea instructions.	Traditional tales and fairy tales/ stories with predictable phrasing. Diary of a servant. Explanations- castles and castle life. Recount- Servant day	Sea creature fact files. Seasides now and then (explanations). Stories reflecting children's own experiences. Recounts- Hunstanton.
Science	Materials	Materials	Plants ^	Plants ^	Animals including humans	Animals including humans ^
	Seasonal change, weather and climate taught throughout the year ^					
History	Recall some facts about people and events before living memory. - How Coates has changed- changes in living memory (link to	Recall some facts about people and events before living memory. - The Gunpowder Plot- Guy Fawkes. - Remembrance Day.	Describe things that happened to themselves and other people in the past Real life heroes- compare Edith Cavell with NHS workers today.	To sequence events, people or objects in chronological order. Use timelines to order events. Describe things that happened to them and other people in the past.	Describe things that happened to them and people in the past. Recognise the difference between past and present. Tell stories about the past.	Describe things that happened to themselves and people in the past. - Seasides now and then. To sort artefacts into then and now/ sort objects into groups.

	current changes around school/ local area). - Neil Armstrong and the moon landing.	To sort artefacts into then and now/ sort objects into groups. To use a wide range of sources as possible. To use timelines to order objects. Toys		Recognise the difference between past and present. - Queen Elizabeth and the royal family. - Comparison of Queen Elizabeth and Queen Victoria.	- Explore different castles and learn what life was like long ago. - Explore different roles within the castle. To sort artefacts into 'then' and 'now' and ask 'what were they uses for?' • - Castle objects.	To use a wide range of sources as possible. To ask and answer questions about sources and objects. -Seaside photos and artefacts.
Geography	- Name and describe familiar places. Link homes with places in local community. - To know about changes happening in local environment. -Human and physical features. - Study Geography of school and grounds. - Aerial photographs. - Map of the local area/ school. - Use locational language.	- Use locational language to describe directions and routes.	- Name and locate the continents and oceans of the world. - Ask questions about what it's like to live in different continents. - Use maps, atlases and globes. - Compass directions/ maps. - Mapping and compass directions.	- To suggest ideas about improving the school environment. - Human and physical features. - Aerial photographs. - Map of royal residences.	- Famous castles in the UK. - Make simple maps/ plans of a castle.	- Identify key features of the seaside. - Express own views about a place, people and the environment. - Ask questions about what it's like to live at the seaside. - Human and Physical features.
	MAPS, ATLASES AND GLOBES					
PE	Dance- Moving words Games- Ball skills	Gymnastics- Jumping Jacks Fundamentals 1	Dance- Weather Tri Golf	Fundamentals 2 Gymnastics	Gymnastics- Rock and Roll Football	Athletics Fundamentals 3- Rolling, receiving and striking.
Art/DT	- Collage underpants - Oil pastel- changing photo into an alien. Design, make and evaluate a clay alien.	- Evaluate Picasso - Picasso self-portrait collage. - Design, make and evaluate a toy. Christmas cards, decorations and calendars.	Pop Art- Andy Warhol. Superhero shield- colour mixing (primary/ secondary colours)	Cooking- making afternoon tea (cut, grate, mix, mould). Printing flags.	Design, make and evaluate a junk model castle (stronger/ stiffer/ levers). Photography- plants (science)	Design, make and evaluate Punch and Judy puppets. Weaving- seasons (Science)
Music	Beat/ rhythm Menu Song – Sing up Unit.	Pitch Nativity singing- reinforce low and high sounds, body percussion.	Composing/ timbre	Composing/ timbre	Pitch	Beat and rhythm

PSHE	Beginning and belonging +	My emotions +	Diversity and communities +	Managing safety and risks +	Working together + #	- Relationships and Sex Education. + - Healthy lifestyles. +
RE	Christianity-	Christianity-Christmas and Advent traditions (Christingle visit to church)	Sikhism-God and Creation	Christianity-Famous historical figures	Comparing-Christian and Sikh way of life	Comparing-Bible stories and Guru Granth Sahib
Computing	# Computing systems and networks – Technology around us	# Creating media – Digital painting	# Programming A – Moving a robot	# Data and information – Grouping data	# Creating media – Digital writing	# Programming B - Programming animations

• SMSC

+British Values

^Outdoor learning

Careers education and job preparation.