

MFL (French) Progression Grid 2026 -2027

MFL (French) is not taught as a separate subject in KS1

<u>Subject</u>	<u>Overview and goals</u>	<u>Knowledge</u>	<u>Skills</u>	<u>Concepts</u>
EYFS	- Children to listen attentively to spoken language and show understanding by joining in and responding - Children will appreciate stories, songs, poems and rhymes in the language	Cultural Understanding: Understand that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own. Listening: Children can understand a few familiar spoken words Children can listen to and enjoy simple songs and nursery rhymes Reading: Children can read a few familiar written words. Speaking Children Children can speak a few familiar words.	Listening: Children can understand greetings hello, hi, goodbye. Children can understand numbers 1 – 3 Children can begin to join in with simple songs and nursery rhymes. Speaking Children can say greetings Children can say numbers 1 – 3 Reading Children can read and recognize hello and goodbye Writing N/A	Understand that people speak in different languages to communicate with each other. Know that there are different ways to greet people Know that numbers are said in order and stand for different amounts. .
Y1	- Children can use and apply the skills taught from previous year groups - Children to listen attentively to spoken language and show understanding by joining in and responding	Cultural Understanding: Understand that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.	Listening: Children can understand greetings hello, hi, goodbye. <i>Children can understand numbers 1 – 4</i> <i>Children can begin to join in with simple songs and nursery rhymes.</i> Speaking Children can say greetings <i>Children can say numbers 1 – 4</i>	Understand that people speak in different languages to communicate with each other. Know that there are different ways to greet people

		Reading: Children can read a few familiar written words. Listening: Children can understand a few familiar spoken words Children can listen to and enjoy simple songs and nursery rhymes Speaking Children Children can speak a few familiar words.	Reading Children can read and recognize hello and goodbye Writing N/A	Know that numbers are said in order and stand for different amounts.
Y2	- Children can use and apply the skills taught from previous year groups - Children to listen attentively to spoken language and show understanding by joining in and responding - Children can appreciate stories, songs, poems and rhymes in the language	Cultural Understanding: Understand that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own. Listening: Children can understand a few familiar spoken words Children can listen to and enjoy simple songs and nursery rhymes Reading: Children can read a few familiar written words. Speaking Children Children can speak a few familiar words.	Listening: Children can understand greetings hello, hi, goodbye. <i>Children can understand numbers 1 – 5</i> <i>Children can begin to join in with simple songs and nursery rhymes.</i> Speaking Children can say greetings <i>Children can say numbers 1 – 5</i> Reading <i>Children can read and recognize hello and goodbye</i> Children can read numbers 1 - 3 Writing N/A	Understand that people speak in different languages to communicate with each other. Know that there are different ways to greet people Know that numbers are said in order and stand for different amounts.
Y3	- Children can use and apply the skills taught from previous year groups - appreciate stories, songs, poems and rhymes in the language - Children will broaden their vocabulary and develop their ability to understand new words that are introduced into	Cultural Understanding Understand that there are people and places in the world around me that are different to where I live and play.	Listening: Can understand - simple teacher instructions. - the days of the week. - A few words in a song - Colours.	Understand that some people speak a different language to communicate.

	familiar written material, including through using a dictionary - Children can speak in sentences, using familiar vocabulary, phrases and basic language structures - Children can listen attentively to spoken language and show understanding by joining in and responding - Children can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - Children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Understand that some people speak a different language to my own. Listening: Children can understand a few familiar spoken words and phrases. Speaking: Children can say/or repeat a few familiar words or short simple phrases. Reading: Children can recognise and read out a few familiar words or phrases Writing: Children can write or copy simple words correctly. Children can select appropriate words to complete short phrases or sentences.	<i>Numbers 0 – 5.</i> <i>Simple songs and rhymes</i> Speaking Can say or repeat: <i>Numbers 0 -5</i> <i>Greetings.</i> - What the weather is like. - Colours. - Days of the week. - Naming classroom objects. - What the weather is like. Reading <i>Children can read and recognize hello and goodbye</i> Writing Can write or copy words for - Personnel information i.e age - Numbers - Colours	Know that some familiar words mean the same in English and French Know that spoken French words can be represented as French words. Know that familiar songs can be sung using French words. Know grammatical aspects of French when writing French words and phrases.
Y4	- Children can use and apply the skills taught from previous year groups - Children can read carefully and show understanding of words, phrases and simple writing - Children can speak in sentences, using familiar vocabulary, phrases and basic language structures - Children can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Cultural Understanding Identify similarities and differences in my culture to that of another. Learn and talk about celebrations in other cultures and know about daily life in other countries that are different to my own. Listening: Children can understand an increasing amount of familiar spoken phrases Children can begin to join in with simple songs and nursery rhymes.	Listening: Understand basic phrases concerning themselves, family and school Respond to a clear model of language Simple songs and rhymes Speaking: Answer questions about: - how they are feeling - about the weather - brothers and sisters	Know when a question is being asked in French and how to use familiar words to answer. Recognise familiar French words taught by speaking and listening. Make links between English spoken words and French spoken words.

	Children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Speaking Children can answer simple questions and give basic information Reading Children can understand some familiar written phrases. Writing Children can write one or two short sentences Children can begin to spell some common words correctly.	- pets - <i>Days of the week</i> - <i>Simple songs in rhymes</i> Reading Understand some familiar written phrases - Simple weather phrases - Greetings - Classroom commands - Basic descriptions of objects - <i>Days of the week</i> - <i>Simple songs in rhymes</i> Writing <i>Can write or copy words for</i> - <i>Personnel information i.e age</i> - <i>Numbers</i> - <i>Colours</i> Spell correctly common words	Know how to use sight vocabulary of familiar words to record simple sentences
Y5	- Children can use and apply the skills taught from previous year groups - Children can present ideas and information orally to a range of audiences - Children will write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Children can describe people, places, things and actions orally* and in writing - Children will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Cultural Understanding Respect and understand cultural diversity. Understand how objects and pictures can represent a country. Listening: Children can understand the main points from a spoken passage made up from familiar language Speaking: Children can ask and answer simple questions Reading Children can understand the main points from a short written text	Listening Understand the main points from a familiar passage - Understand a short rhyme or song - Understand a weather forecast Speaking: To ask and answer a familiar question - Taking part in an interview - Survey about pets - Favorite foods. - Talking about hobbies	Know how to pick out key familiar words to understand a short familiar spoken passage. Know how to use existing familiar vocab to answer questions in different contexts. Know how to pick out familiar words to understand a written passage. Know how to link existing knowledge of using an English glossary. Know how to link previous knowledge of French familiar

		Children can match sound to print by reading aloud familiar words and phrases Children can use a book or glossary to find out the meaning of the new/unfamiliar words Writing: Children can write a few short sentences using previously learnt vocabulary Children can spell words that are readily understandable.	Reading: <i>Understand some familiar written phrases</i> To understand a few points from a short written text - Simple message on a postcard - A basic email/letter To read familiar words taught and match to sounds e.g. flash cards. To use a book/glossary to find out the meaning of new words read e.g. foods, hobbies etc. Writing: To write a few short sentences with support using previously learnt vocabulary - Postcard - Simple note or message - Identity card To correctly spell words previously learnt.	words to write simple short sentences. Know how to ensure correct pronunciation of words to ensure French words are accurately understood.
Y6	• Children can use and apply the skills taught from previous year groups • Children can write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Children can describe people, places, things and actions orally* and in writing • Children can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Children can understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	Cultural Understanding Talk about and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today, for example poverty, famine, religion and war Listening Children to understand the main points and some detail from a short spoken passage Speaking Children to contribute in a simple conversation expressing their own opinion Accurately pronounce a range of letter strings Children can develop an understanding of how accents change letter sounds	Listening: To understand the main points and some detail from a spoken passage - Sentences describing what people are wearing - An announcement Speaking To actively take part in a simple conversation using previously learn vocabulary/skills Correct pronunciation of letter strings e.g. eau, oi Reading To understand through spoken and written evidence the main points from a short written text: - provided by the teacher - Written by a pupil	Know how to pick out key familiar words to understand a short familiar spoken passage. Know how to take part in a two way conversation. Know what French letter strings are and how they are used in words. Know how to pick out familiar words to understand a written passage. Know how to use grammatical features such as feminine forms when speaking and writing French words/phrases.

		Children develop their accurate pronunciation Reading: Children can understand the main points and some detail from a short written text Children can develop their ability to read and understand text independently. Children can use bilingual dictionaries to find out unfamiliar words Writing Children can write a short text on a familiar topic, adapting language already learnt.	To read given texts independently and being able to answer simple questions To complete writing with opportunities to use bilingual dictionaries to accurately record unfamiliar words. Writing: To write at varying length for different purposes and audiences using a variety of grammatical structures that they have learnt To write 3 – 4 sentences about themselves, a story or a picture, a postcard or greeting card.	
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