



# Coates Primary School



## Y5 Long Term Plan 2026 – 2027

| Year    | Autumn                                                                                                                                                                       |                                                                                                                                                                                   | Spring                                                                                                                                                             |                                                                        | Summer                                                                                                                  |                                                                                                                                        |
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| Topic   | Autumn 1                                                                                                                                                                     | Autumn 2                                                                                                                                                                          | Spring 1                                                                                                                                                           | Spring 2                                                               | Summer 1                                                                                                                | Summer 2                                                                                                                               |
| Maths   | <b>Number &amp; Place Value</b><br><b>Addition &amp; Subtraction</b>                                                                                                         | <b>Multiplication &amp; Division</b><br><b>Perimeter &amp; Area</b>                                                                                                               | <b>Multiplication &amp; Division</b><br><b>Fractions, decimals and percentages</b>                                                                                 | <b>Fractions</b><br><b>Decimals &amp; Percentages</b>                  | <b>Decimals</b><br><b>Properties of Shapes</b><br><b>Statistics</b><br><b>Data Handling</b>                             | <b>Position &amp; Direction</b><br><b>Measurement: Converting Units</b><br><b>Volume</b>                                               |
| English | For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar please refer to individual year group breakdown in the national curriculum. |                                                                                                                                                                                   |                                                                                                                                                                    |                                                                        |                                                                                                                         |                                                                                                                                        |
|         | <b>Narrative – POWER OF READING –</b><br>“Goodnight, Mister Tom<br>(Fiction from our Literary Heritage)<br><b>Diary entries, letters, flashbacks</b><br>•+                   | <b>THE WRITE STUFF -</b><br>“Is screen time making children lazy?”<br><b>Balanced Argument</b><br><br><b>Narrative – Play script</b><br>A Christmas Carol by Charles Dickens<br>• | <b>Narrative – Science Fiction– Cosmic</b><br>by Frank Cottrell Boyce<br><b>THE WRITE STUFF</b><br><b>Recounts</b><br><b>Diary entry</b><br><b>Letter</b><br>•     | <b>THE WRITE STUFF</b><br><b>Report</b><br>Mars Transmission<br><br>•+ | <b>Power of Reading</b><br><b>Persuasive Letter</b><br><b>Recount</b><br>Journey to the River Sea<br><br>•+             | <b>The Power of Reading</b><br>“The Highwayman”<br><b>Poem</b><br><b>Myths/Legends</b><br>•                                            |
| RWI     | Silent b<br>ible endings                                                                                                                                                     | able endings<br>silent t                                                                                                                                                          | ibly & ably endings<br>ent endings                                                                                                                                 | ence endings<br>ee sound spelt ei                                      | ant, ance, ancy<br>endings<br>cious                                                                                     | tious<br>shul, cial tial<br>endings                                                                                                    |
| Science | <b>Properties &amp; Changes of Materials</b><br>Comparing properties<br>Thermal conductors, insulators<br>Electrical conductors<br>Dissolving<br>Separating                  | <b>Forces</b><br>Forces at work<br>Gravity<br>Air resistance<br>Water resistance<br>Friction<br>Mechanisms<br>•^                                                                  | <b>Earth &amp; Space</b><br>Day and night<br>Sun<br>Moon<br>Planets<br>Solar system<br>Time zones<br>Planet’s landscapes, habitats, craters, micro organisms<br>•^ |                                                                        | <b>Living Things &amp; Their Habitats</b><br>Life cycles<br>Plant reproduction<br>Seed dispersal<br>Metamorphosis<br>•^ | <b>Animal including Humans</b><br>Gestation periods<br>Foetal development<br>Baby/child development<br>Puberty<br>Adulthood<br>Old age |

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|           | Changes<br>•^                                                                                                                                                                                                 |                                                                                                     |                                                                                                                                                                    |                                                                                                       |                                                                                                       |                                                                                                          |
| History   | <b>WW2 – A local history</b><br>Life on the Home Front<br>Evacuation<br>Rationing<br>Children<br>The Blitz<br>Air Raids<br><b>Non-Chronological Reports/ Pamphlets</b><br>Air Raid safety<br>Rationing<br>•+^ | Geography focus                                                                                     | <b>Anglo Saxons &amp; Scots</b><br>Invaders<br>Places<br>Village Life<br>Artefacts & Culture<br>Anglo-Saxon Gods<br>Conversion to Christianity<br>Sutton Hoo<br>•+ | Geography focus<br>•                                                                                  | <b>Vikings &amp; Anglo Saxons</b><br>Viking Raids<br>Viking Invasion<br>Alfred the Great<br>Athelstan | Geography focus                                                                                          |
| Geography | History focus                                                                                                                                                                                                 | <b>UK Geography</b><br>Counties<br>Cities<br>Mountains<br>Rivers<br>Mapping<br>Grid References<br>• | History focus                                                                                                                                                      | <b>Rainforests</b><br>Location<br>Climate<br>Strata<br>Life in the rainforest<br>Flora and fauna<br>• | <b>History Focus</b><br>•                                                                             | <b>South America</b><br>Countries<br>Climate<br>The Andes<br>Human geography<br>Trade and industry<br>•+ |
| PE        | <b>NETBALL</b><br><br><b>GYMNASTICS - PRESS &amp; GO</b>                                                                                                                                                      | <b>DANCE STYLES – THE DECADES</b><br><br><b>TRI GOLF</b><br><br>^                                   | <b>TENNIS</b><br><br><b>FOOTBALL</b><br>^                                                                                                                          | <b>OAA</b><br><br><b>GYMNASTICS – PARTNER COMPOSITION</b><br>^                                        | <b>DANCE _ ON THE BEACH</b><br><br><b>STRIKING &amp; FIELDING - CRICKET</b><br>^                      | <b>Rounders</b><br><br><b>Athletics</b><br>^                                                             |
| Art       | <b>Drawing &amp; Colour</b><br>Tone<br>Texture                                                                                                                                                                | DT Focus                                                                                            | DT Focus                                                                                                                                                           | DT focus                                                                                              | <b>Printing &amp; Pattern</b><br>Viking Art                                                           | <b>Frida Kahlo</b><br>Her life<br>Self portraits                                                         |

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|        | Line<br>Shading<br>Figures<br>Perspective<br>War Artists of<br>WW2<br>•+                                                       |                                                   |                                                         |                                                                                                    | •                                              | Cultural<br>background<br>Surrealism<br>•     |
| DT     | <b>Art Focus</b>                                                                                                               | <b>Food Technology</b><br>Gingerbread Houses<br>• | <b>Texture &amp; Form</b><br>Funky Furnishings<br>•     | <b>Texture &amp; Form</b><br>Rainforest diorama                                                    | Art Focus                                      | Art Focus                                     |
| Music  | <b>Listen and Appraise</b><br>1940's Music –<br>Messages and<br>meaning.<br>Compare against<br>other music<br>around the world | <b>Rhythm</b>                                     | <b>Notation</b>                                         | <b>Performing</b><br>Recorders                                                                     | <b>Composition</b><br>The Art of Noise         | <b>Performing –</b><br>Ukuleles               |
| PSHE   | <b>Myself and my<br/>relationships<br/>Beginning &amp;<br/>Belonging</b><br><br>•+                                             | <b>Anti – Bullying</b><br>•+                      | <b>Working together</b><br><b>Drugs education</b><br>•+ | <b>My emotions</b><br>•+                                                                           | <b>Finances</b><br><b>Managing risks</b><br>•+ | <b>Sex and<br/>relationships</b><br>•+        |
| French | <b>Cultural<br/>Understanding –<br/>Time telling<br/>Mealtimes<br/>Food/Drink</b>                                              | <b>Rhymes &amp; Songs</b>                         | <b>Telephone conversations</b><br><b>Weather</b>        | <b>Interviews</b><br><b>Surveys</b><br><b>(Questions and answers –<br/>favourites and hobbies)</b> | <b>Postcards</b>                               | <b>Letters</b><br><b>Emails</b>               |
| RE     | <b>Jesus</b><br>•+                                                                                                             | <b>Christian Life</b><br>•+                       | <b>Islam &amp; The Mosque</b><br>•+                     | <b>Buddhism &amp; The Temple</b><br>•+                                                             | <b>Judaism</b><br>•+                           | <b>Torah &amp; The<br/>Commandments</b><br>•+ |

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| Computing | <b>Systems and Networks</b> <ul style="list-style-type: none"> <li>•</li> </ul> | <b>Video Production</b> <ul style="list-style-type: none"> <li>•</li> </ul> | <b>Programming – Physical Computing</b> <ul style="list-style-type: none"> <li>•#</li> </ul> | <b>Flat file databases</b> <ul style="list-style-type: none"> <li>•</li> </ul> | <b>Vector Graphics</b> <ul style="list-style-type: none"> <li>•#</li> </ul> | <b>Programming – selection in quizzes</b> <ul style="list-style-type: none"> <li>•</li> </ul> |
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