



## Year 1 - Curriculum Map 2025-2026

Year	Autumn		Spring		Summer	
Topic	Autumn 1: African Adventure (SMSC)	Autumn 2: Guess Who?	Spring 1: Ship Ahoy!	Spring 2: Survival with Bear Grylls (Outdoor learning)	Summer 1: Coates Explorers!	Summer 2: Walking with dinosaurs
Wow Days	Mrs SK talk with artefacts, films and costumes.	Famous people day	Pirate day	Forest school ^	Walk around Coates ^	Trip to the dino park ^
Maths	Place Value	Addition and Subtraction (Within 10) Geometry (Shape)	Place Value (Within 20) Addition and Subtraction (Within 20)	Place Value (Within 50) Length and height. Mass and Volume.	Multiplication and division. Fractions. Position and direction.	Place Value (Within 100). Money Time
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar please refer to individual year group breakdown in the national curriculum as well as the Coates Progression grids.					
	Labels, lists and captions. Stories with predictable/ repetitive phrasing. Information texts.	Traditional story retelling. Diary entry Write and recite simple poems.	Adventure story writing. Instructions Comparison of famous people.	Writing in role. Poetry Explanation texts about survival. Information text about the continents and oceans.	Information texts. Stories linked to own experiences. Diary entry.	Newspaper report. Letter writing. Fact file.
Science	Materials	Materials	Plants ^	Plants ^	Animals including humans	Animals including humans ^
	Seasonal change, weather and climate taught throughout the year ^					
History	<ul style="list-style-type: none"> <li>African artefacts.</li> </ul>	How have historical sources changed over time? Guy Fawkes Boudicca Samuel Pepys Florence Nightingale Mary Seacole Titanic- and key people. Neil Armstrong and space travel.	Explorer or pirate? Christopher Columbus  Sir Frances Drake  Famous pirates	Famous explorers Robert Falcon Scott First aeroplane flight- Wright brothers Amelia Earhart	<ul style="list-style-type: none"> <li>How has Coates changed over time? +</li> </ul>	Timeline of different periods.  Theories of extinction.  Changes over time to the shape of the local coastline  Mary Anning

Geography	<ul style="list-style-type: none"> <li>Comparison of Coates with the Gambia and Kenya.</li> <li>What is it like to live in this place?</li> </ul>		<p>To know the 7 continents and 5 oceans.</p> <p>Use simple compass directions.</p> <p>Changes over time to the shape of the local coastline</p>	To know the differences between human and physical geography.	<p>The human and physical features of school and Coates ^</p> <p>Map work ^</p>	<p>Human and physical features of the environment</p> <p>Fieldwork and observational skills ^</p>
MAPS, ATLASES AND GLOBES						
PE	<p>Dance- Moving words</p> <p>Games- Ball skills</p>	<p>Gymnastics- Jumping Jacks</p> <p>Fundamentals 1</p>	<p>Dance- Weather</p> <p>Tri Golf</p>	<p>Fundamentals 2</p> <p>Gymnastics</p>	<p>Gymnastics- Rock and Roll</p> <p>Football</p>	<p>Athletics</p> <p>Fundamentals 3- Rolling, receiving and striking.</p>
Art	<ul style="list-style-type: none"> <li>Explore different textures and prints/ repeating patterns.</li> <li>Colour mixing.</li> </ul>	<p>Portraits</p> <p>Famous artists</p>	<p>Collage</p> <p>Treasure island tea stain maps.</p>	<p>Observe and draw landscapes.</p> <p>Sketching</p>	<p>Sketching and watercolours</p>	<p>Collage dinosaur landscapes.</p> <p>Printing dinosaur footprints.</p>
DT	Design and make a fruit kebab.	Lego Titanic	Design, make and evaluate a 3D floating boat	Create a junk modelling island to survive on.	Weaving	Clay dinosaurs
Music	<ul style="list-style-type: none"> <li><b>Beat/ rhythm</b></li> </ul> <p>African drumming/ claves, call (leader) and response (gang). Kye Kye Kule, Cahy. Clapping rhythms for animal names eg. elephant, parrot-linked to Handa's Surprise.</p>	<p><b>Pitch</b></p> <p>Nativity singing- reinforce low and high sounds, body percussion.</p>	<p><b>Composing/ timbre</b></p> <p>Graphic score using pirate maps- forest, mountain, waterfall, quick sand- how do we get there (sea shanties). Groups to be given an area each to make the sounds for.</p>	<p><b>Composing/ timbre</b></p> <p>Forest outdoor music, campfire songs- rounds, homemade instruments. Add accompaniment to known camp fire songs.</p>	<p><b>Pitch</b></p>	<p><b>Beat and rhythm</b></p> <p>Stomp chomp</p> <p>Dinosaur rumpus book- base music around this. Moving like different dinosaurs/ saying them over each other. Fossils- Saint Saens (Famous musician)</p>
PSHE	<ul style="list-style-type: none"> <li>Beginning and belonging +</li> </ul>	<ul style="list-style-type: none"> <li>My emotions +</li> </ul>	<ul style="list-style-type: none"> <li>Diversity and communities +</li> </ul>	<ul style="list-style-type: none"> <li>Managing safety and risks +</li> </ul>	<ul style="list-style-type: none"> <li>Working together +#</li> </ul>	<ul style="list-style-type: none"> <li>Relationships and Sex Education. +</li> <li>Healthy lifestyles. +</li> </ul>
RE	<ul style="list-style-type: none"> <li>Christianity- Rites of Passage-</li> </ul>	<ul style="list-style-type: none"> <li>Christianity-</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism- God and Creation</li> </ul>	<ul style="list-style-type: none"> <li>Christianity- Famous historical figures</li> </ul>	<ul style="list-style-type: none"> <li>Comparing-</li> </ul>	<ul style="list-style-type: none"> <li>Comparing-</li> </ul>

	inc visiting church (+Harvest visit to church)	Christmas and Advent traditions (Christingle visit to church)		Inc Bear Grylls Ranulph Fiennes (+Easter visit to church )	Christian and Sikh way of life	Bible stories and Guru Granth Sahib
Computing	# Computing systems and networks – Technology around us	# Creating media – Digital painting	# Programming A – Moving a robot	# Data and information – Grouping data	# Creating media – Digital writing	# Programming B - Programming animations

• SMSC      +British Values      ^Outdoor learning      # Careers education and job preparation.