



Curriculum Map 2025 – 2026 Year 3

Year	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title Science & GR/ Science/ computing R.E	Volcanoes, Rocks and Fossils (Geog/ science)	Stone Age How did life change from the Stone Age to the Iron Age? (History)	Settlements (Geog)	<ul style="list-style-type: none"> Ancient Egypt and the overview of the ancient civilisations (History) 	The UK and the local area (Geography)	<ul style="list-style-type: none"> Mayas (History)
WOW	Volcano/Rock Wow day	^WOW Day	+Folk Day		Flag Fen	Go for a walk – Great Fen?
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Properties of Shape Statistics
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar please refer to individual year group breakdown in the national curriculum.					
	<ul style="list-style-type: none"> Newspaper Reports Poetry Adventure story Pebble in my pocket – types of rocks, evolution	<ul style="list-style-type: none"> Instructional writing Letters Adventure Story Recounts 	Diary entry Non chronological report Spiders – features of	<ul style="list-style-type: none"> Poetry Non chronological report Weather 	<ul style="list-style-type: none"> Fiction story based on a myth Letters Descriptive writing	<ul style="list-style-type: none"> Poetry – limericks, haikus, tankas, kennings, read, write and perform Light
Science	Rocks and Fossils WOW – to have different types of rocks and to do experiments with them, to make fossils	Forces and Magnets WOW – forces – testing different surfaces e.g. if you wanted to glide what shoe would be best? Fish game – can have a mixture of fish that do and don't have magnets, then paperclips which extends learning and	Animals Including Humans WOW – to have real animal skeletons and a real x-ray		Plants WOW – growing runner beans in different conditions and growing sunflowers to investigate their life cycle	Light WOW – go outside and draw around their shadows at different times of the day and take photos

		they have to work out how they can do it				
History		Changes in Britain from the Stone Age to the Iron Age		<ul style="list-style-type: none"> A study of Ancient Egypt 	<ul style="list-style-type: none"> 	A study of an Ancient Civilisation – The Mayans
Geography	Describe and understand key aspects of physical geography, including volcanoes and Earthquakes Compare a region of the UK to a volcanic region in Europe (Sicily) Layers of the earth Types of rocks – sedimentary, igneous and metamorphic		Settlements – human geography		A depth study of 3 regions of the UK – place knowledge	
PE	Teacher: Swimming Coach: Games ball handling Health living and active lifestyles	Teacher: Swimming Coach: Gymnastics – Curling and stretching Health living and active lifestyles	Teacher: Dance – bounce Coach: OAA KS2 Health living and active lifestyles	Teacher: Gymnastics – patterns and pathways Coach: tri-golf Health living and active lifestyles	Teacher: dance machines Coach: Athletics - Challenges Health living and active lifestyles	Teacher: Games-Striking and fielding Coach: Athletics – Sports Day Prep Health living and active lifestyles
Art	Volcano paintings	Cave paintings – drawing (link to music)	Landscape paintings – colour	Canopic jars	Focus on work of Acrimboldo Sketching trees and investigating their symmetry – pattern	
DT	To make a volcano with wire so it can explode – form (link to music) To make fossils from clay	Round Houses – form/textures/cutting (clay) Weaving Tie dying with natural dyes			A 3D model of the UK	Mayan masks Worry dolls
Music	Link to model of volcano made in art – look and research the	Creative composition of a rondo linking to art – cave paintings	Pitch – recorders	Rhythm	Listen and appraise Pitch	<ul style="list-style-type: none"> Pitch – ukuleles

	stages of the eruption of volcanoes. Each group to then compose a different stage and explore sounds and instruments with listen and appraising of their compositions					
PSHE	Beginning and belonging	Anti-bullying	Healthy and safer lifestyles	Managing change Personal safety	Diversity and communities	Sex and relationships Managing risk Human body
French	Listening, speaking and writing: greetings, joyeux anniversaire, ma famille	Listening, speaking and writing: comment t'appelles-tu? les numeros, le corps, joyeux noel	Listening, speaking and writing: teacher instructions, quel age as tu? les jour de la semaine,	Listening, speaking and writing: les couleurs, quel temps fait-il? Joyeuses Paques,	Listening, speaking and writing: les numeros, que age as tu? le corps	Listening, speaking and writing: les jours de la semaine, qu'est-ce que c'est? quel temps fait-il?
RE	<ul style="list-style-type: none"> Christianity - Christian Life Why do Christians celebrate Harvest 	<ul style="list-style-type: none"> Judaism - Jewish Life and Shabbat Why do Christians celebrate Remembrance Sunday Why do Christians celebrate Christmas 	<ul style="list-style-type: none"> Islam - Muslim Life 	<ul style="list-style-type: none"> Christianity – The Church Why do Christians celebrate Lent Why do Christians celebrate Easter 	<ul style="list-style-type: none"> Buddhism – The Buddha and the Holy Book 	<ul style="list-style-type: none"> Islam – The Prophet Muhammed
Computing	Computing and networks	Creating media – stop frame animation	Programming	Data and information – branching databases Data	Creating media – desktop publishing	Programming

• SMSC

+British Values

^Outdoor learning

Careers education and job preparation.