



Music development plan summary: Coates Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs Alison Penney
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cambridgeshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time and how music is taught.

At Coates Primary School, we ensure that music teaching is provided to all pupils and made accessible for all students.

Our curriculum is informed by the model music curriculum (March 2021) which is non-statutory guidance from the Department of Education. Please see the Music Progression grid for our complete school curriculum for music for each year group.

Music is taught weekly in each year group and is complemented by a weekly singing assembly every Wednesday afternoon.

In lessons, children will be taught a variety of skills around pitch, instrumental teaching, composing and listening and appraising. Children will sing in every music lesson in

addition to our weekly singing assembly. Each KS2 class are taught a term of the recorder and a term of the ukulele, following progression teaching from Sing Up. Our school has links with our local music hub, Cambridgeshire Music Hub.

Part B: Extra-curriculum music

This is about opportunities for pupils to sing and play music, outside of lesson time, including ensembles and how pupils can make progress in music beyond the core curriculum.

At Coates Primary School, we offer instrumental teaching with the nationwide company, Rocksteady. We have a high intake of pupils currently having weekly lessons with our band leader, Jack and offer instrumental teaching of drums, keyboard, guitar, bass or voice. Rocksteady lessons have a tuition fee but are accessible to all students with free places available to pupil premium children.

We have an extra-curricular music club which is our school choir and is run weekly after school by our music lead, Mrs Penney. Children from Y3 – Y6 can join each term with the choir becoming open to Y2 from the Spring term onwards.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Coates Primary School we offer several musical experiences throughout the year:

Regular Events

- We have weekly singing assemblies which the whole school attends
- We also feature our children who are musicians in assembly

Termly Events

- We go to our local church for the Harvest, Christingle and Easter services where the children will sing together and some year groups will lead the service.
- Our children who receive Rocksteady lessons will perform at the end of each term in their bands to celebrate their musical learning.

Yearly Events

- Each year, our school choir (aged Y3 – Y6) attend and participate in the Young Voices concert at the Birmingham BP Pulse Live Arena along with 5000 other students.

- In the summer term we have our yearly Music Evening which is open to any child to perform in from Y2 upwards. We have had a range of performers in past performances such as singers, girl bands and a range of instruments.
- Each Christmas, our KS1 children put on our school nativity. This also includes our Preschool who also perform a song in the nativity.
- Throughout the year, we often have opportunities for musicians to visit the school and perform to the children.

In the future

This is about what the school is planning for subsequent years.

In the future, we would look to provide an extra-curriculum ensemble for the children to join, on the proviso there was enough interest.